

Student No 2675524



School of Human Services and Social Work

**BACHELOR OF CHILD AND FAMILY STUDIES
PROFESSIONAL EXPERIENCE FIELD PLACEMENT**

REPORT

This student report is designed to be used by the Student, Organisation Supervisor/Mentor, Field Placement Coordinator and University Lecturer for the purposes of directing and evaluating the Student's Professional Experience Program. .

Name: Sally-Anne Willcox-Smith
Field Placement Coordinator: Chris Maher
Course: 2034 HSV Development, learning and Practice: The Early Years
University Lecturer: Kym MacFarlane
Centre: Martin Street Community Childcare Centre
Organisation Supervisor/Mentor: Mary-Anne Patching
Dates of Centre Visits: 24/3/10 - 9/6/10

The student must deliver this report book to the Course Convenor immediately after the field placement is complete in order to pass the course.

Mary-Anne Patching (Supervisor) _____ (University Staff)
[Signature] (Student) _____ (Date)
2/6/10 (Date)

THE STUDENT'S WORK WITH CHILDREN AND ADULTS

Please mark boxes, placing tick under the most appropriate heading.

	Not Observed	Needs Attention	Satisfactory	Strength
1. Establishes relationships with children.				✓
2. Responds to individual needs.				✓
3. Communicates effectively with children (listening, talking, non-verbal).				✓
4. Can sustain children's interest and attention.				✓
5. Adapts language and activities to children's developmental level.				✓
6. Makes use of children's interests and responses ("teachable moment").				✓
7. Fosters pro-social behaviour among children.				✓
8. Carries out health, hygiene and safety practices.				✓
9. Relates appropriately to adults.				✓
10. Works appropriately with staff.				✓
11. Responds appropriately to children's behaviour.				✓

Overall Comments, with particular reference to strengths, areas needing attention, special circumstances.

Sally's conduct with children and adults is faultless. She speaks very gently to the children and was respectful of adults positions in the rooms.

OBSERVATION, PLANNING AND PARTICIPATION

	Not Observed	Needs Attention	Satisfactory	Strength
1. Uses observations as the basis of practice.				✓
2. Carries out University requirements appropriately.				✓
3. Participates appropriately in program.				✓
4. Plans appropriately for individuals and groups.				✓
5. Plans for cultural and gender aspects of activities and routines.				✓
6. Is able to modify plans.				✓
7. Evaluates own plans effectively.				✓
8. Is able to manage individual and small group activities.				✓
9. Is able to manage caregiving routines.				✓
10. Uses learning opportunities of caregiving routines.				✓
11. Is able to manage transition between activities.				✓
12. Provides and uses resources appropriately.				✓
13. Responds to supervision needs beyond immediate group.				✓
14. Reflects on own teaching practice.				✓
15. Reflects on experiences in the centre.				✓

Overall Comments, with particular reference to strengths, areas needing attention, special circumstances.

Sally was able to manage small groups effectively and was a wonderful help in the rooms with regards to duties not necessarily asked of her eg making children's beds when staff were very busy

THE STUDENT AS A PROFESSIONAL PERSON

Please mark boxes, placing tick under the most appropriate heading. Students will be expected to focus on developing those qualities which have not yet been satisfactorily demonstrated.

	Not Observed	Needs Attention	Satisfactory	Strength
Vitality				✓
Enthusiasm				✓
Initiative				✓
Warmth				✓
Approachability				✓
Patience				✓
Sense of humour				✓
Calmness				✓
Flexibility				✓
Open-mindedness				✓
Cultural sensitivity				✓
Reliability				✓
Spontaneity				✓
Self confidence				✓
Responsibility				✓
Receptiveness to learning opportunities				✓
Punctuality	Satisfactory/Unsatisfactory			
Sensitivity to dress code for centre	Yes/No			

Comments, with particular reference to strengths, areas needing attention, special circumstances.

Sally's strengths were her self confidence and sense of responsibility in working in our Centre. She was very mindful of who she was in the room, that is always asked before embarking on her own needs. Sally is a wonderful asset in any work place

GENERAL COMMENTS FROM ORGANISATION SUPERVISOR/MENTOR

well done!

TIME SHEET FOR FIELD PLACEMENT

Student's Name: Sally-anne Willcox-Smith Student Number: 2675524

Course Code: 1244

Must be submitted one week after completion of placement. (with assessment items)

Week Ending	Day	Day	Day	Day	Student's Signature	Supervisor's Signature
28/3	24/3/10 D	26/3/10 D				
11/4	6/4/10 D	6/4/10 Staff meeting D	7/4/10 T			
18/4	14/4/10 T	16/4/10 T				
25/4	19/4/10 T	21/4/10 T	23/4/10 T			
2/5	28/4/10 T	30/4/10 T				
9/5	5/5/10 T	7/5/10 T/G				
16/5	10/5/10 T/G	12/5/10 P	15/5/10 P			
23/5	19/5/10 P	21/5/10 P				
30/5	24/5/10 P	25/5/10 P	26/5/10 P	27/5/10 P		
6/6	1/6/10 Staff meeting D	2/6/10 P				
13/6	—	—	—			

Field Supervisor confirmation of field placement days
(Please circle)

YES

NO

Signature:

Date: 1/6/10